

## **The Interdisciplinary Journal of Education**

Welcome to the second issue of the Interdisciplinary Journal of Education. Articles in this issue fall under several themes including instructional design, organizational culture, institutional management, higher education research, spirituality and community development, and emotional abuse.

The issue begins with Kishabale and Hassan's article on instructional design quality where they examined the data screening and preliminary analysis procedures applied to ascertain E-learning instructional design quality, learner satisfaction and continuance learning intention constructs. They argue that ignoring the prerequisite initial data screening poses a threat to multivariate analysis results as the standard error tends to be inflated.

The role of board of governors in the management of secondary schools is quite fundamental in maintaining stability of schools. Wataba and Abiodun's article on the relationship between boards of governors' roles and management of government aided secondary schools reveals that lack of managerial skills by members of BOGs limited their roles in managing government aided secondary schools in Kyenjojo district, Uganda.

In the third article and still on the management of schools, Napokoli and Mwebesa argue that effective school plant management promotes implementation of curriculum which leads to desirable educational goals. This is based on their examination of the correlation between school plant management and curriculum implementation in government aided secondary schools in Bungokho County, Mbale district, Eastern Uganda.

Moving away from secondary school to university setting, Miir and Burhan argue that the global trends that have infiltrated university settings require universities to change in their management style of students' affairs, and that this cannot be attained without reforms in employee working conditions and environment, that is, organizational culture. To them, such reforms are key to effective handling of both staff and students' affairs. In their article, they conducted a confirmatory factor analysis of the measurement model of organisational culture as perceived by staff at the Islamic university in Uganda.

The fifth article is by Nimulola who acknowledges that one of the criteria for assessing the quality of a university is the extent to which research by its staff and students is published and relevant to society. Her article focusses on the nature of examiners' comments on the various components of Masters dissertations at the Faculty of Education, Islamic University in Uganda.

As academics engage in research, several questions are raised regarding its nature, purpose, classification, and relevance. In the sixth article, Kaweesi's review of the literature highlights the various scholarly conceptions of academic research in universities. It, in the main, delves into the conceptual debate that lingers on regarding what constitutes basic and applied research and the significance of both types of research.

The seventh article by Adeyori and Fajebi is on human resources recruitment and selection practices in Nigerian organizations. The authors lament the sometimes unhealthy processes of recruitment and selection in Nigerian workplace characterized by political and personal influences, but are also quick to point out that the failing standard of education in Nigeria makes it difficult to absorb quality and competent graduates to satisfy the nation's industrial and employment base.

In the next article, Miiro and Ssekamanya stress that education should lead to acquisition of knowledge, skills, and virtues with the aim of transforming man into Allah's vicegerent and they observe that the total neglect of spirituality and morality in most educational systems today has led to the creation of generations of human beings without values, leading to rampant corruption and collapse of social institutions. Their philosophical article focusses on the role of education in the development of spirituality and community empowerment, and points out lessons from the approach of Prophet Muhammad (SAW).

In the last article, Yusof takes us through a touching life story of an emotionally abused child and analyses the challenges faced, and coping strategies used by this child. She highlights the role of spirituality as one of the major positive coping strategies.

We appreciate the contribution of the authors and reviewers of the articles and look forward to your continued support.

Maimuna Aminah Nimulola

Editor-in-Chief

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